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Fragebogen Lehrevaluation Dozent und LV

Bachelor's degree programme in Business Administration

[Portfolio Business Game \(1\)](#) WS 19/20
15 units taught in total

Sebastian Stöckl
15 units taught

15.11.2019 20:55 - 15.11.2019 21:55 Participation: 17 out of 23 , 74 %

Students

1. I regularly attended this course.

5.71



2. I prepared for the course

5.76



3. I went over the course materials again after class.

5.59



4. I searched for more extensive information on the subject myself.

4.65



5. I was able to contribute my knowledge and skills to the group.

5.81



6. I was able to benefit from the knowledge and capabilities of other course members.

5.81



7. I have developed new skills.

5.65



8. I am able to explain to others clearly and comprehensibly the most important insights gained in the course.

5.88



9. This course is important for the study programme.

5.76



10. For me, the subject-related requirements in this course were ...

3.65



11. Compared to the workload defined in the curriculum, the actual course workload is ...

3.47



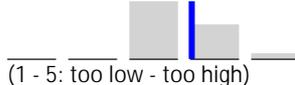
12. Compared to other courses, the proficiency level of the course is ...

3.53



13. The previous knowledge required in the course is ...

3.47





The lecturer

1. ... clearly communicated the learning objectives of the course.
5.82



2. ... clearly communicated the criteria for assessment and grading.
5.71



3. ... structured the content of the course in a comprehensible way.
5.76



4. ... supported me with materials such as handouts, transparencies, scripts, literature etc.
5.88



5. ... provided a good overview of the course.
5.88



6. ... was personally committed and motivated.
5.82



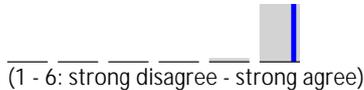
7. ... created a stimulating atmosphere in the course.
5.88



8. ... took the students seriously and behaved respectfully.
5.94



9. ... is competent in the subject area of this course.
5.94



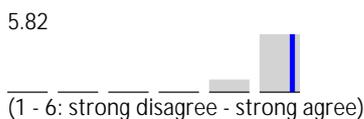
10. ... expressed herself/himself clearly and comprehensibly.
5.82



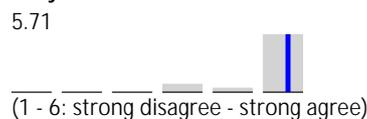
11. ... supported students well during the course and with writing seminar papers and doing exercises.
5.65



12. ... offered possibilities for questions and comments during and after class.
5.82



13. ... offered the possibility to provide feedback on the course early.
5.71



Overall assessment

1. My learning motivation was ...
4.76



2. What is your overall assessment of the lecturer?
4.82



4. The questionnaire allows me to sufficiently evaluate this course.
5.76



3. Comments / remarks

- Es war super!
 - Etwas zu lange, 8 Durchgänge hätten gereicht.
 - gute Stimmung, lehrreich
 - weiter so!
-

Fragebogen Lehrevaluation Dozent und LV

Bachelor's degree programme in Business Administration

Portfoliomanagement and Financial Analysis WS 19/20

30 units taught in total

Sebastian Stöckl
16 units taught

21.10.2019 14:36 - 21.10.2019 15:36

Participation: 13 out of 24 , 54 %

Students

1. I regularly attended this course.

5.85

(1 - 6: strong disagree - strong agree)

2. I prepared for the course

4.00

(1 - 6: strong disagree - strong agree)

3. I went over the course materials again after class.

4.15

(1 - 6: strong disagree - strong agree)

4. I searched for more extensive information on the subject myself.

4.08

(1 - 6: strong disagree - strong agree)

5. I was able to contribute my knowledge and skills to the group.

4.23

(1 - 6: strong disagree - strong agree)

6. I was able to benefit from the knowledge and capabilities of other course members.

4.69

(1 - 6: strong disagree - strong agree)

7. I have developed new skills.

5.08

(1 - 6: strong disagree - strong agree)

8. I am able to explain to others clearly and comprehensibly the most important insights gained in the course.

4.69

(1 - 6: strong disagree - strong agree)

9. This course is important for the study programme.

5.46

(1 - 6: strong disagree - strong agree)

10. For me, the subject-related requirements in this course were ...

3.77

(1 - 5: too low - too high)

11. Compared to the workload defined in the curriculum, the actual course workload is ...

3.54

(1 - 5: too low - too high)

12. Compared to other courses, the proficiency level of the course is ...

3.62

(1 - 5: too low - too high)

13. The previous knowledge required in the course is ...

3.62

(1 - 5: too low - too high)



The lecturer

1. ... clearly communicated the learning objectives of the course.
5.46



2. ... clearly communicated the criteria for assessment and grading.
5.62



3. ... structured the content of the course in a comprehensible way.
5.31



4. ... supported me with materials such as handouts, transparencies, scripts, literature etc.
5.23



5. ... provided a good overview of the course.
5.46



6. ... was personally committed and motivated.
5.46



7. ... created a stimulating atmosphere in the course.
4.92



8. ... took the students seriously and behaved respectfully.
5.46



9. ... is competent in the subject area of this course.
6.00



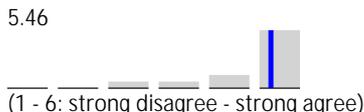
10. ... expressed herself/himself clearly and comprehensibly.
5.38



11. ... supported students well during the course and with writing seminar papers and doing exercises.
5.38



12. ... offered possibilities for questions and comments during and after class.
5.46



13. ... offered the possibility to provide feedback on the course early.
5.46

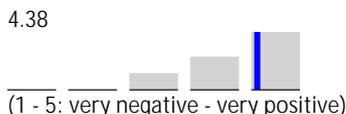


Overall assessment

1. My learning motivation was ...
4.00



2. What is your overall assessment of the lecturer?
4.38



4. The questionnaire allows me to sufficiently evaluate this course.
5.62



Fragebogen Lehrevaluation Dozent und LV

Bachelor's degree programme in Business Administration

[Seminar Portfoliomanagement and Financial Analysis \(1\)](#) WS 19/20

15 units taught in total

Sebastian Stöckl
8 units taught

21.10.2019 14:34 - 21.10.2019 15:34

Participation: 17 out of 23 , 74 %

Students

1. I regularly attended this course.

5.94



2. I prepared for the course

5.82



3. I went over the course materials again after class.

5.47



4. I searched for more extensive information on the subject myself.

5.71



5. I was able to contribute my knowledge and skills to the group.

5.24



6. I was able to benefit from the knowledge and capabilities of other course members.

5.24



7. I have developed new skills.

5.65



8. I am able to explain to others clearly and comprehensibly the most important insights gained in the course.

4.71



9. This course is important for the study programme.

4.82



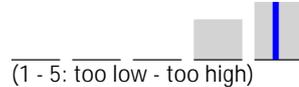
10. For me, the subject-related requirements in this course were ...

4.12



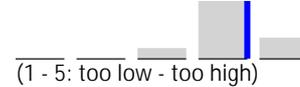
11. Compared to the workload defined in the curriculum, the actual course workload is ...

4.59



12. Compared to other courses, the proficiency level of the course is ...

4.12



13. The previous knowledge required in the course is ...

4.12





The lecturer

1. ... clearly communicated the learning objectives of the course.
5.35



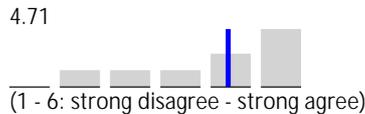
2. ... clearly communicated the criteria for assessment and grading.
5.24



3. ... structured the content of the course in a comprehensible way.
4.88



4. ... supported me with materials such as handouts, transparencies, scripts, literature etc.
4.71



5. ... provided a good overview of the course.
4.88



6. ... was personally committed and motivated.
5.24



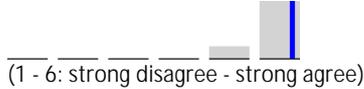
7. ... created a stimulating atmosphere in the course.
4.76



8. ... took the students seriously and behaved respectfully.
5.18



9. ... is competent in the subject area of this course.
5.82



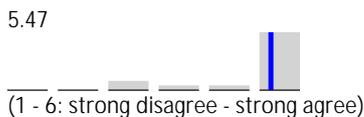
10. ... expressed herself/himself clearly and comprehensibly.
4.94



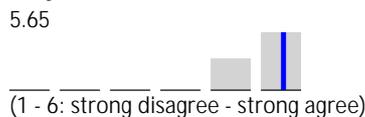
11. ... supported students well during the course and with writing seminar papers and doing exercises.
5.00



12. ... offered possibilities for questions and comments during and after class.
5.47



13. ... offered the possibility to provide feedback on the course early.
5.65

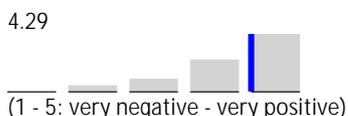


Overall assessment

1. My learning motivation was ...
4.24



2. What is your overall assessment of the lecturer?
4.29



4. The questionnaire allows me to sufficiently evaluate this course.
5.47



3. Comments / remarks

- explain the r exercise better all have to present, not only a few
 - Mehr Übungsbeispiele bereitstellen, am besten schon bei Research Methods. Gutes Skript schreiben, welches es einem ermöglicht R selber zu lernen. Zusätzlich Übungen zu diesem Skript hinzufügen! Ansonsten ist es fast unmöglich dies selber zu erlernen.
 - Die Lernkurve ist meiner Meinung nach etwas zu steil. Es wäre gut wenn es mehr Beispiele gibt die "wichtig" mit Lösungen vorgelegt werden. Dies hilft denen die am Anfang nicht folgen können sich auf das Gelernte zu vertiefen. Mehr einfachere Übungen die im Zusammenhang mit dem R für unsere Lehrveranstaltung Sinn machen. Beispiele die mit echten Stocks oder auch mit wirklichen Portfolios verwendet werden. Anhand einem Beispiel wie zum Beispiel der Dozent in der niedrig Zinsphase investieren würde. Klar dürfen keine Empfehlungen gegeben werden. Aber Beispiele wären gut für den Zusammenhang mit dem aktuellen Markt
-

Fragebogen Lehrevaluation Dozent und LV

Master's degree programme in Finance

[Empirical and Experimental Methods in Finance](#) WS 19/20

35 units taught in total

Sebastian Stöckl
23 units taught

12.11.2019 14:55 - 12.11.2019 15:55

Participation: 19 out of 34 , 56 %

Students

1. I regularly attended this course.

5.63



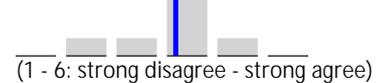
2. I prepared for the course

3.47



3. I went over the course materials again after class.

3.68



4. I searched for more extensive information on the subject myself.

3.63



5. I was able to contribute my knowledge and skills to the group.

3.79



6. I was able to benefit from the knowledge and capabilities of other course members.

4.74



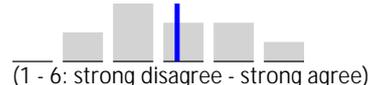
7. I have developed new skills.

4.63



8. I am able to explain to others clearly and comprehensibly the most important insights gained in the course.

3.79



9. This course is important for the study programme.

4.89



10. For me, the subject-related requirements in this course were ...

4.11



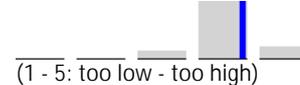
11. Compared to the workload defined in the curriculum, the actual course workload is ...

4.00



12. Compared to other courses, the proficiency level of the course is ...

4.05



13. The previous knowledge required in the course is ...

4.00





The lecturer

1. ... clearly communicated the learning objectives of the course.
5.21



2. ... clearly communicated the criteria for assessment and grading.



3. ... structured the content of the course in a comprehensible way.
5.16



4. ... supported me with materials such as handouts, transparencies, scripts, literature etc.
5.58



5. ... provided a good overview of the course.
5.26



6. ... was personally committed and motivated.
5.72



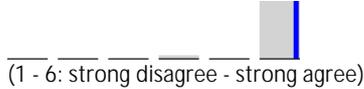
7. ... created a stimulating atmosphere in the course.
5.58



8. ... took the students seriously and behaved respectfully.
5.74



9. ... is competent in the subject area of this course.
5.89



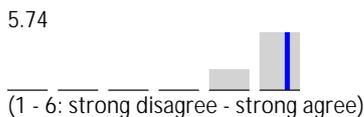
10. ... expressed herself/himself clearly and comprehensibly.
5.53



11. ... supported students well during the course and with writing seminar papers and doing exercises.
5.37



12. ... offered possibilities for questions and comments during and after class.
5.74

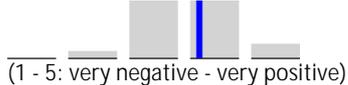


13. ... offered the possibility to provide feedback on the course early.
5.47



Overall assessment

1. My learning motivation was ...
3.58



2. What is your overall assessment of the lecturer?
4.53



4. The questionnaire allows me to sufficiently evaluate this course.
5.16



3. Comments / remarks

- The lecturer is competent and motivating, although assignments seems to be very hard when there is a time pressure and everything has to be done from a scratch
 - Excellent lectures accompanied with valuable inputs into practical methods. The course can be improved by better incorporating the syllabus of the other courses such as programming and mathematics.
 - The lecturer was able to make a difficult and relatively dry topic interesting and increased my interest in the topic of empirical finance.
 - The workload according to the syllabus is more than most of us can and will invest in the subject. The complexity of the papers / workloads rises the incentives to free-riding.
 - Ich finde, dass der Dozierende fachlich sehr kompetent ist und auch den Unterricht gut gestaltet. Der Inhalt der Vorlesung ist meines Erachtens sehr herausfordernd für das erste Semester. Hinzu kommt, dass das Assignment (welches auch programmieren in R beinhaltet) für die Meisten sehr schwierig ist, da die R Kenntnisse nicht vorhanden sind. Ich persönlich fände es super, wenn der Dozierende den Inhalt der Vorlesungen mit kurzen R Einheiten kombiniert. Dies wäre ein guter Ausgleich zum komplizierten Inhalt und eine Vorbereitung für die Assignments
-

Fragebogen Lehrevaluation Dozent und LV

Master's degree programme in Finance

Econometrics WS 19/20
28 units taught in total

Sebastian Stöckl
28 units taught

19.11.2019 11:22 - 19.11.2019 12:22

Participation: 11 out of 35 , 31 %

Students

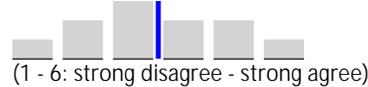
1. I regularly attended this course.

5.73



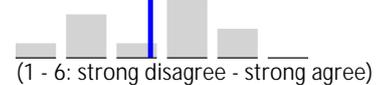
2. I prepared for the course

3.45



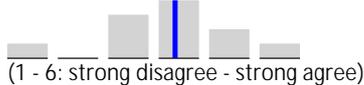
3. I went over the course materials again after class.

3.27



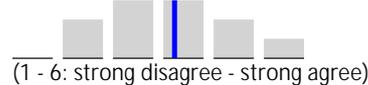
4. I searched for more extensive information on the subject myself.

3.82



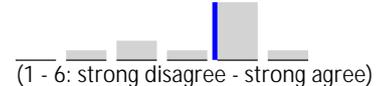
5. I was able to contribute my knowledge and skills to the group.

3.73



6. I was able to benefit from the knowledge and capabilities of other course members.

4.36



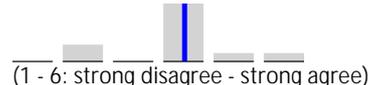
7. I have developed new skills.

4.64



8. I am able to explain to others clearly and comprehensibly the most important insights gained in the course.

3.91



9. This course is important for the study programme.

5.00



10. For me, the subject-related requirements in this course were ...

3.73



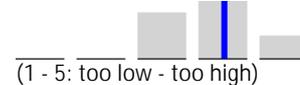
11. Compared to the workload defined in the curriculum, the actual course workload is ...

3.55



12. Compared to other courses, the proficiency level of the course is ...

3.82



13. The previous knowledge required in the course is ...

3.91





The lecturer

1. ... clearly communicated the learning objectives of the course.

5.09



2. ... clearly communicated the criteria for assessment and grading.

4.73



3. ... structured the content of the course in a comprehensible way.

4.91



4. ... supported me with materials such as handouts, transparencies, scripts, literature etc.

5.64



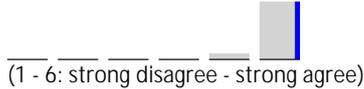
5. ... provided a good overview of the course.

5.27



6. ... was personally committed and motivated.

5.91



7. ... created a stimulating atmosphere in the course.

5.73



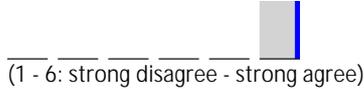
8. ... took the students seriously and behaved respectfully.

5.55



9. ... is competent in the subject area of this course.

6.00



10. ... expressed herself/himself clearly and comprehensibly.

5.45



11. ... supported students well during the course and with writing seminar papers and doing exercises.

5.18



12. ... offered possibilities for questions and comments during and after class.

5.70



13. ... offered the possibility to provide feedback on the course early.

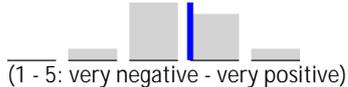
5.55



Overall assessment

1. My learning motivation was ...

3.45



2. What is your overall assessment of the lecturer?

4.82



4. The questionnaire allows me to sufficiently evaluate this course.

5.09



3. Comments / remarks

- The course was really insightful! It has paved way for me to be inquisitive and expand my knowledge in the same focus area.
 - Sometimes examples with concrete numbers could make some model's easier to follow.
-